

(69795) Vocational Graduate Diploma in Counselling Supervision

Nationally Accredited Training

Course Overview

This course provides the graduate with advanced specialised technical and theoretical knowledge and skills for professional or highly skilled supervision work in a complex and specialised field of counselling supervision at AQF level 8, and further learning.

Graduates at this level have autonomy, judgement and responsibility in often complex and unpredictable counselling supervision context that require self directed work and learning and within broad parameters to provide professional advice and functions.

Graduates of this qualification will:

- Be able to apply a body of knowledge and a broad range of skills as they relate to individual and/or group counselling supervision both with novice and qualified counsellors, and as a pathway for further learning.
- Have a broad and highly specialized skills and theoretical knowledge within the counselling supervision context.
- Have cognitive skills to critically review, analyse, consolidate and synthesize knowledge gained through thematic and reflective dialogues with counsellors and other stakeholders and identify and formulate response frameworks/solutions to a broad range of complex supervisory relationships and ethical and legal issues within the counselling supervision framework.
- Have cognitive and communication skills to generate and evaluate complex ideas relating to ethical and legal counselling and counselling supervision practices demonstrating and understanding of counselling supervision skills, theoretical concepts, and interventions using intellectual independence.
- Have specialized technical and creative skills in reflective practice, problem solving, visualising, thinking laterally, mind mapping to create new understanding.
- Have communication skills to present knowledge and ideas to: supervisee, and a range of other stake holders such as Organisation, educational institution, professional bodies.
- Be able to make high level, independent ethical judgements/decisions in a range of complex ethical and legal issues within the counselling supervision framework.
- Be able to initiate, plan implement, and evaluate a broad range of complex supervisory interventions to protect the welfare of clients, supervisees, own and Organisation.
- Be able to demonstrate:

- Full responsibility and accountability for personal outputs for ethical decision making and executing judgments.
- Full responsibility and accountability for all aspects of supervisee's performance and counselling outcomes in individual counselling supervision.
- Full responsibility and accountability for group counselling supervision outcomes of authoritative, participative and co-operative styles/types, within broad parameters.
- Partial responsibility and accountability for peer group supervision types/styles outcomes, within broad parameters.

Course Structure

- Core Unit 1- Individual counselling supervision
Nominal hrs – 156,
- Core Unit 2 - Live counselling supervision
Nominal hrs – 136,
- Core Unit 3 - Group counselling supervision
Nominal hrs – 132,
- Full Qualification: Total nominal hrs – 424.

Course Content

- Working Within a Counselling Supervision Framework
- Metaphors and Definitions;
- Goals of supervision;
- Processes and tasks of supervision;
- Dimensions of supervision;
- Supervision models:
 - Orientation –Specific Models:
 - Psychotherapy Theory Base Supervision;
 - Functions Model :
 - (Kadushin, (1992),
 - Inskipp and Proctor (1993) – Supervision Alliance Model;
 - Developmental Models:
 - Littrell, Lee-Borden, & Lorenz Model, (1979)
 - Stoltenberg and Delworth (1987)
 - The Skovholt and Ronnestad Model (1992)
 - Hawkins and Shohet Model (2006);
 - Social Role Supervision Models:
 - The Discrimination Model (Bernard 1979),
 - System Approach Supervision Model (SAS)/Holloway Model (Holloway 1995, 1997)
 - The Hawkins and Shohet Model (2007);
 - Eclectic & Integrationist Models;
 - Models for Supervisor Development;
- Supervision interventions;
- Ethical and legal issues and response frameworks;
- Supervision relationship issues and response frameworks;
- Supervision Tools/Instruments.

Flexible Delivery

The (69795) Vocational Graduate Diploma in Counselling Supervision program is designed to be delivered in:

- Workplace,
- Simulated Workplace:
 - Classes/Lectures
 - Distance
- Recognition of Prior Learning (RPL)
- Combination of all of the above.

Flexible Assessment

The assessment is competency based and complies with the assessment guidelines in the PSP04: Public Sector Training Package and the CHC08: Community Services Training Package, conducted in accordance with the Australian Quality Training Framework (AQTF) and industry requirements.

The assessment process will be an integrated assessment of underpinning knowledge and skill application over the duration of the learning program to ensure consistency, and includes:

- Projects:
 - Action plan,
 - Research,
 - Reflective journal,
 - Self critique;
- Case studies;
- Scenarios;
- Practical work experiences in counselling supervision in a workplace or simulated workplace;
- Authenticated evidence from workplace/ training courses
- Portfolio.

Study Materials

BECS provides all the required learning materials to complete the studies. Some text books are also recommended.

Recognition

The Australian Counselling Association (ACA), peak body for counsellors in Australia with a membership in excess of 3000 Australia wide, has approved and accepted this course as an appropriate accredited level of training for their counselling supervisors.

RTO

Basa Education and Counselling Services (BECS) is working in partnership with TLC Training Solutions P/L - a Registered Training Organisation (RTO #31970).

Certification

Graduates from the course are awarded the qualification (69795) Vocational Graduate Diploma in Counselling Supervision, and will be issued by BECS partner TLC Training Solutions P/L (RTO #31970).

The Enrolment Process

Minimum Entry Requirements

Members of ACA

- A current ACA accredited qualification and min 5-years post qualification experience.
- Being a fully registered member of ACA at minimum practicing level 2.
- Have undertaken a minimum of 25 hours of professional development per year of practice.
- Have undertaken a minimum of 100 hours of supervision.

Members of Other Associations

- A current Association accredited qualification and min 5-yrs post qualification experience.
- Being a fully registered member of a Counselling Association at minimum AQTF Diploma level/ Degree Level.
- Have undertaken a minimum of 25 hours of professional development per year of practice.
- Have undertaken a minimum of 100 hours of supervision.

Registration:

Download the Registration Form and forward it, together with your evidence of satisfying the course entry criteria and the associated fees, to BECS. Students who are successful with their registration will receive a confirmation email/letter, the Training Plan, and a request to download the Enrolment/Application Form.

Enrolment:

Once the Training Plan is agreed upon, forward it, together with Enrolment/Application Form and the associated fees, to BECS. Upon its receipt, BECS will confirm your enrolment and forward your student number and the study materials of the course.

Induction and Orientation Process

Students, who are successful with their enrolment, will receive a confirmation email/letter, student identification number, and the course recourse materials.

Who Should Apply?

Experienced counselors interested in supervising other counselors or anyone who is working in the helping profession who satisfy the minimum entry requirements of this course.

Cancellations/Refunds

For Cancellations and Refunds, please read BECS [Code of Practice](#) at www.becsonline.com.au, to ensure you understand our policies and procedures.

Veronika Basa



Veronika is a professional educator, counsellor, registered counselling supervisor with ACA, trainer and assessor, VET designer, facilitator, and speaker.

She has Masters Preliminary in Linguistics and Bachelors of Arts Degree La Trobe University Melbourne, Diploma in Education Monash University Melbourne, Diploma of Professional Counselling, Australian Institute of Professional Counsellors, (69828) Cert IV in C. Supervision, and Certificate IV in TAA.

Veronika is a registered Member of the Australian Counselling Association; a full member of the Society of Counselling and Psychotherapy Educators (SCAPE), an active member of Psychotherapy and Counselling Federation of Australia (PACFA).

She has worked with a number of Government and Non-government Organisations in the areas of Education: DEEWR – Commonwealth and State – Indigenous Unit – Monash University of Melbourne, Curtin University of Perth, Chisholm TAFE Institute, and Secondary Colleges; Counselling and Counselling Supervision: in Community settings and her private practice.

Within her own Organisation (BECS), she works as a counsellor, supervisor and a VET designer; she is the course designer and developer of the (69795) Vocational Graduate Diploma in Counselling Supervision.

BOOKINGS AND ENQUIRIES

Basa Education & Counselling Services

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Basa Education
& Counselling
Services

(69795)

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Nationally Accredited Training



In partnership with
TLC Training Solutions P/L
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Course Designer & Developer
Veronika Basa

Promoting and Providing Quality Services in Education &
Training, Counselling & Counselling Supervision